



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Medomak Valley High School

SAU: RSU 40/MSAD 40

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2011-2012 NCLB Report Card



School: Medomak Valley High School
SAU: RSU 40/MSAD 40
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	128	120	94	42	42	47	10	32	24	34	119	1	
	2010-2011	152	151	99	40	40	50	7	33	30	30	150	1	0
Female	2009-2010	53	47	89	49	49	49	21	28	26	26			
	2010-2011	74	73	99	45	45	54	11	34	30	25			
Male	2009-2010	75	73	97	37	37	46	3	34	23	40			
	2010-2011	78	78	100	36	36	46	4	32	29	35			
Caucasian/White	2009-2010	125	117	94	40	40	48	10	30	25	35			
	2010-2011	151	150	99	41	40	51	7	33	29	30			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	63	55	87	25	25	31	4	22	25	49			
	2010-2011	74	73	99	27	27	34	4	23	30	42			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	29	91	10	10	16	<1	10	17	72			
	2010-2011	23	23	100	17	17	17	<1	17	22	61			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Medomak Valley High School
SAU: RSU 40/MSAD 40
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	128	120	94	39	39	45	3	36	29	32	119	1
	2010-2011	152	150	99	42	42	49	2	40	32	26	149	1
Female	2009-2010	53	47	89	45	45	43	6	38	30	26		
	2010-2011	74	73	99	40	39	47	1	38	38	22		
Male	2009-2010	75	73	97	36	36	47	1	34	29	36		
	2010-2011	78	77	99	44	44	51	3	42	26	30		
Caucasian/White	2009-2010	125	117	94	38	38	46	3	35	29	32		
	2010-2011	151	149	99	42	42	50	2	40	32	26		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	63	55	87	27	27	28	2	25	25	47		
	2010-2011	74	73	99	27	27	31	<1	27	32	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	29	91	7	7	14	<1	7	24	69		
	2010-2011	23	23	100	9	9	15	<1	9	26	65		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Medomak Valley High School
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Grade: High School



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	152	148	97	39	39	44	4	35	27	34	147	1																
Female																													
	2010-2011	74	73	99	36	35	40	7	29	27	37																		
Male																													
	2010-2011	78	75	96	43	43	48	1	41	27	31																		
Caucasian/White																													
	2010-2011	151	147	97	39	39	45	4	35	27	34																		
African American/Black																													
	2010-2011	0	0				19																						
Hispanic																													
	2010-2011	0	0				37																						
Asian or Pacific Islander																													
	2010-2011	0	0				49																						
American Indian or Native Alaskan																													
	2010-2011	0	0				26																						
Economically Disadvantaged																													
	2010-2011	74	71	96	24	24	29	3	21	28	48																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	23	23	100	22	22	14	<1	22	13	65																		
Limited English Proficient																													
	2010-2011	0	0				10																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	96	41	40	49	99	99	96	42	41	47	83	83	83
Caucasian/White	99	99	96	40	40	50	99	99	96	42	41	48	83	83	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	100	100	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	99	99	94	27	26	33	99	99	94	28	27	30	74	74	71
Students with Disabilities	*	*	91	14	14	17	*	*	91	8	8	15	71	71	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Medomak Valley High School
SAU: RSU 40/MSAD 40



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	25	4	14	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	9

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.